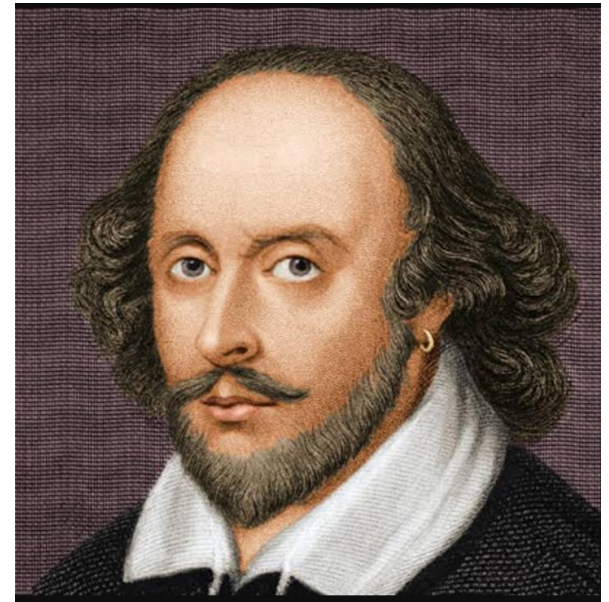


Department of English



Hearty Welcomes



NAAC PEER TEAM



**YASHWANT RAO MEGHAWALE GOVT. COLLEGE MAGARLOD, DI
ST. DHAMTARI (C.G.)**


About the Department

- **Year of Establishment** - **2012**
- **Programs Offered** - **B.Sc., B.Com. , B.A.**
- **Mode of Examination** - **Annual**
- **H.O.D** - **Mr. Govind Ram Sahu**
- **Date of Appointment in this College** - **11.11.2021**

FACULTY PROFILE

No. of Sanction post – 01

Post Name –Guest Lecturer filled-01

Name	Qualification	Designation	Appoinment
 Mr. Govind Ram Sahu	M.A.	Guest Lecturer	Appoinment against sanctioned post from as per college advertisement. Appoinment Date - 11/11/2021

Syllabus 1st Year

- **UNIT-1. Basic Language Skills: Grammar and Usage.**
 - Grammar and Vocabulary based on the prescribed text.
 - To be assessed by objective/multiple choice tests.
- **UNIT-2. Comprehension of an Unseen Passage.**
 - This should imply not only (a) an understanding of the passage in question, but also (b) a grasp of general language skills and issues with reference to words and usage within the passage and (c) the Power of short independent composition based on themes and issues raised in the passage.
 - To be assessed by both objective multiple choice and short answer type tests.
- **UNIT-3. Composition:** Paragraph writing.
- **UNIT-4. Letter Writing** (The formal and one Informal).
 - Two letters to be attempted of 5 marks each. One formal and one informal.
- **UNIT-5. Texts:** Short prose pieces (Fiction and not fiction) short poems, the pieces should cover a range of authors, subjects and contexts. With poetry if may sometimes be advisable to include pieces from earlier periods, which are often simple then modern examples. In all cases, the language should be accessible (with a minimum of explanation and reference to standard dictionaries) to the general body of students schooled in the medium of an Indian language.
 - Students should be able to grasp the contents of each piece, explain specific words, phrases and allusions; and comment on general points of narrative or argument. Formal Principles of Literary criticism should not be taken up at this stage.
 - To be assessed by five short answer of three marks each.

Syllabus 2nd Year

- The question paper for B.A./B.Sc./B.Com/B.H.Sc., English Language and cultural values shall comprise the following units:
- **UNIT-I.** Short answer questions to be asked by (Five short answer questions of three marks each) | (15 Marks)
- **UNIT-II.** (a) Reading comprehension of an unseen passage (05 Marks)
- (b) Vocabulary
- **UNIT-III.** Report-Writing (10 Marks)
- **UNIT-IV.** Expansion of an idea (10 Marks)
- **UNIT-V.** Grammar and Vocabulary based on the prescribed text book. (20+15 Marks)
- Note: Question on all the units shall be asked from the prescribed text which will comprise specimens of popular creative/writing and the following if any:
- (a) Matter and technology: (i) State of matter and its structure, (ii) Technology (Electronics Communication, Space Science)
- (b) Our Scientists and Institutions: (i) Life and work of our eminent scientist Arya Bhatt. Kaundilya Charak Shusruta, Nagarjuna, J.C. Bose and C.V. Raman, S. Ramanujam, Homi J. Bhabha Birbal Sahani, (ii) Indian Scientific Institutions (Ancient & Modern).

Syllabus Final year

- The question paper for B.A./B.Sc./B.Com/B.H.Sc. III Foundation course, English Language and General Answers shall comprise the following items: Five
- question to be attempted, each carrying 3 marks.
- UNIT-1 Essay type answer in about 200 words. 5 essay type question to be asked three to be attempted. 15
- UNIT-2 Essay writing 10
- UNIT-3 Precis writing 10
- UNIT-4 (a) Reading comprehension of an unseen passage 05
- (b) Vocabulary based on text 10
- UNIT-5 Grammar Advanced Exercises 25
- Note: Question on unit 1 and 4 (b) shall be asked from the prescribed text. Which will comprise of popular create writing and the following items. Minimum needs housing and transport Geo-economic profile of M.P. communication Educate and culture. Women and Worm in Empowerment Development, management of change, physical quality of life. War and human survival, the question of human social value survival, the question of human social value, new Economic Philosophy Recent Diberaliation Method) Demoration docontralisation (with reference to 73, 74 constitutional Amendment.

Vision

It has always been the thinking of great Indian thinkers that the whole world should be one family. A dream till yesterday will be a reality tomorrow. That is possible in one language.

In India now English exist as a second language and the aim of teaching English in India is to help students to acquire practical command on English.

Objectives

- The objectives of a topic in English help in realising some general objectives of teaching English. They are
- 1. To be able to speak English fluently and accurately.
- 2. To think in English and then speak.
- 3. To be able to compose freely and independently in speech and writing.
- 4. To be able to read books with understanding.
- 5. To acquire a vocabulary of 2500 words.
- 6. Ability to use reference material such as Encyclopaedia, dictionary, etc.
- 7. To be able to talk in English.

Mission

- aims of teaching English. They are
- 1. To understand spoken English.
- 2. To speak English.
- 3. To understand written English.
- 4. To write English.
- Competence can be achieved if we give opportunities to our students to listen English news, conversation, etc. Recognition vocabulary of students should be increased to enable them read English with comprehension. The ability to speak English enables the students to communicate easily with the people around the world. Thus all the four aims are equally important.

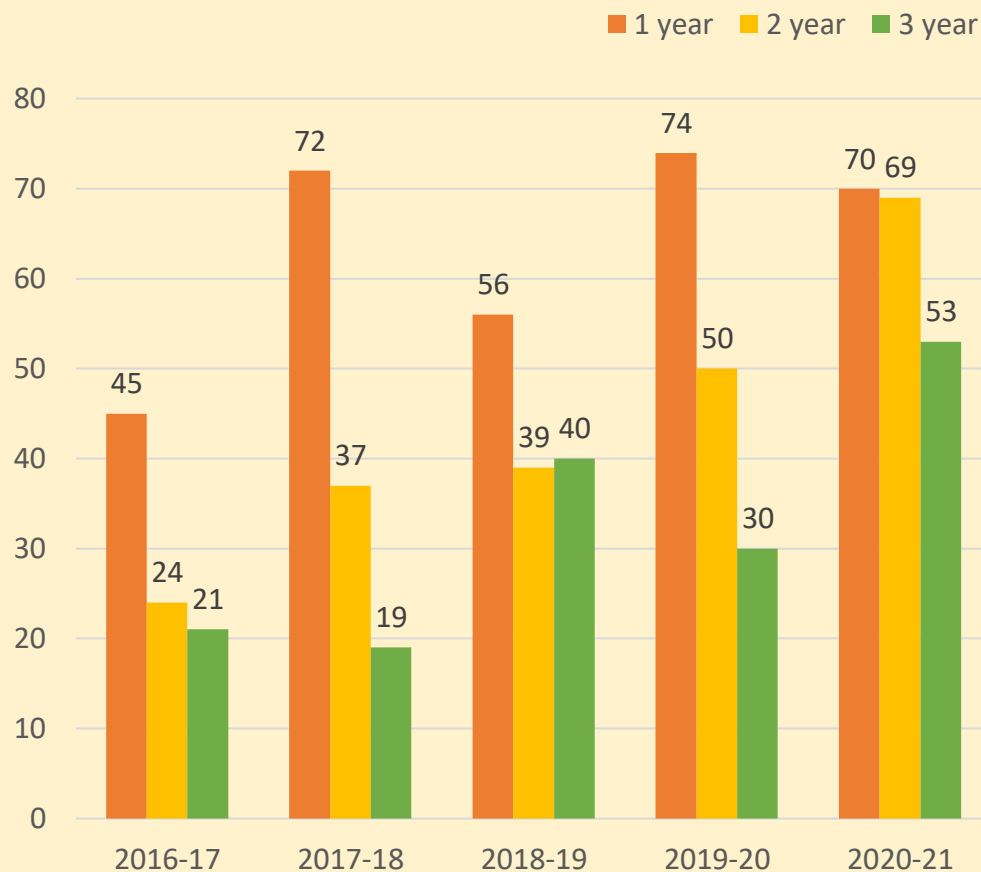
Course Outcome

- Students will heighten their awareness of correct usage of English grammar in writing and speaking
- Students will improve their speaking ability in English both in terms of fluency and comprehensibility
- Students will give oral presentations and receive feedback on their performance
- Students will increase their reading speed and comprehension of academic articles
- Students will improve their reading fluency skills through extensive reading
- Students will enlarge their vocabulary by keeping a vocabulary journal
- Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

STUDENTS PROGRESSION

FIVE YEAR REGISTERED STUDENTS ENGLISH(2016-17 TO 2020-21)

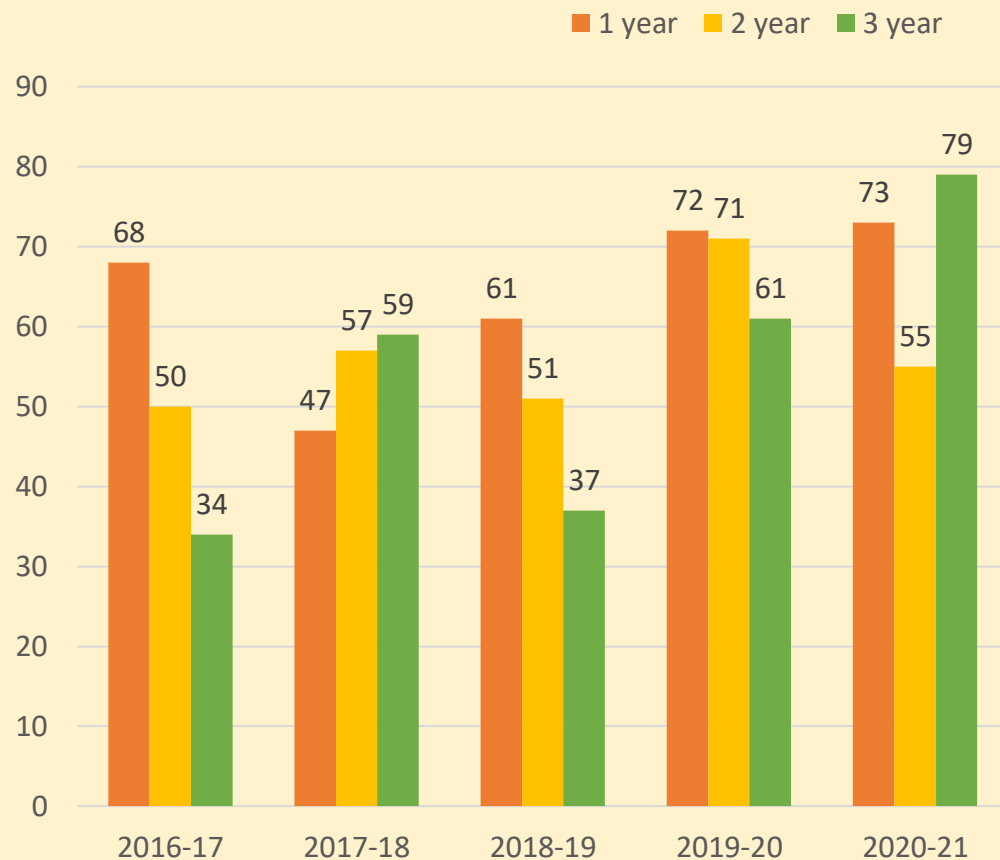
S.N	YEAR	B.A. I	B.A. II	B.A. III
	Academic session	No. of students registerd	No. of students registerd	No. of students registerd
1	2016-17	45	24	21
2	2017-18	72	37	19
3	2018-19	56	39	40
4	2019-20	74	50	30
5	2020-21	70	69	53



STUDENTS PROGRESSION

FIVE YEAR REGISTERED STUDENTS ENGLISH (2016-17 TO 2020-21)

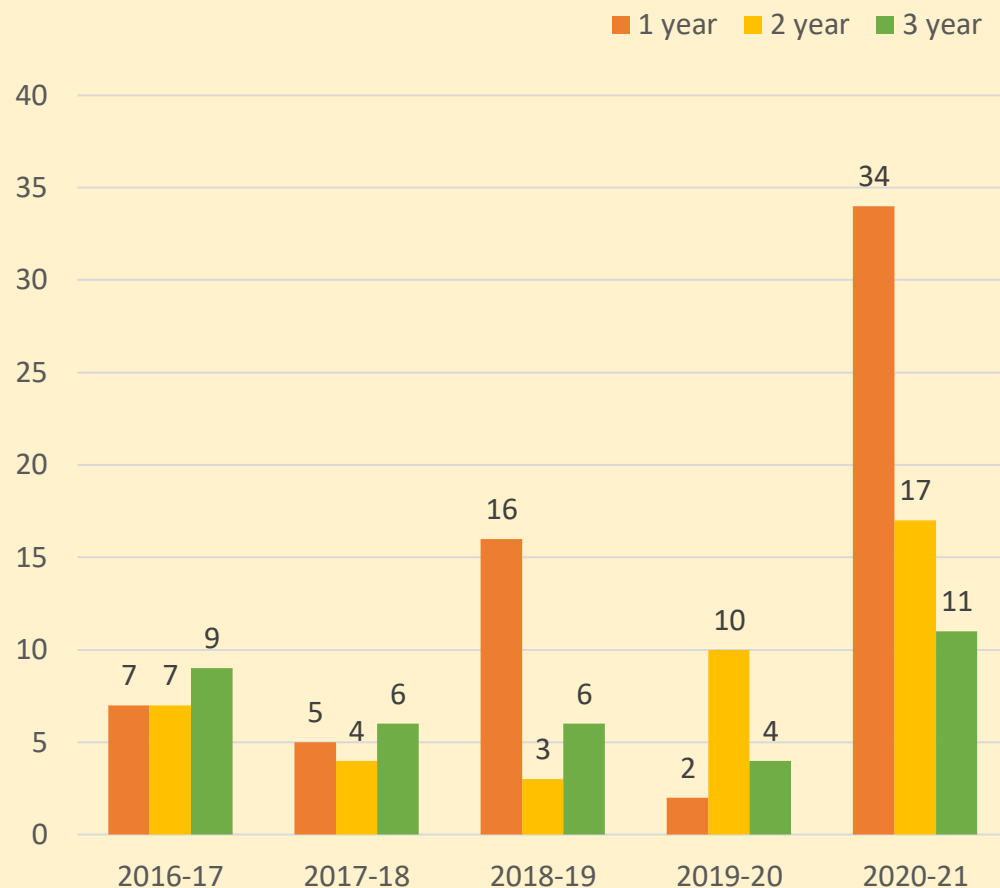
S.N	YEAR	B.Sc. I	B.Sc. II	B.Sc. III
	Academic session	No. of students registerd	No. of students registerd	No. of students registerd
1	2016-17	68	50	34
2	2017-18	47	57	59
3	2018-19	61	51	37
4	2019-20	72	71	61
5	2020-21	73	55	79



STUDENTS PROGRESSION

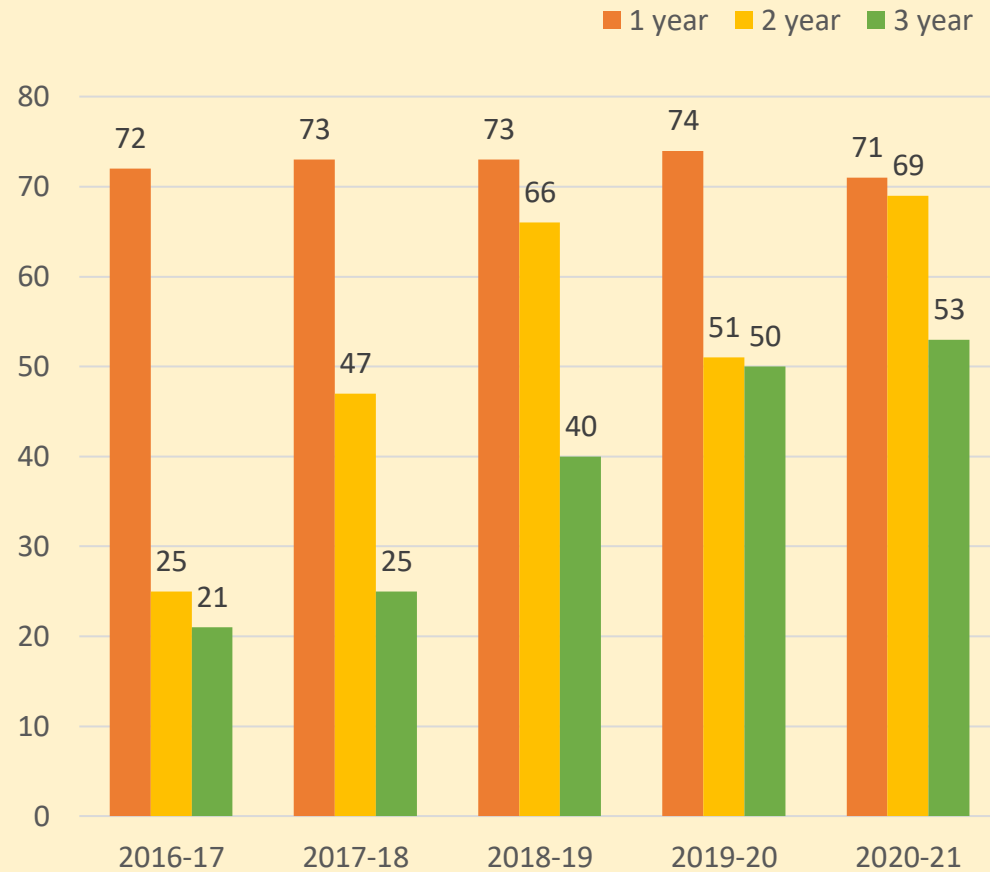
FIVE YEAR REGISTERED STUDENTS ENGLISH (2016-17 TO 2020-21)

S.N	YEAR	B.Com. I	B.Com. II	B.Com. III
	Academic session	No. of students registerd	No. of students registerd	No. of students registerd
1	2016-17	07	07	09
2	2017-18	05	04	06
3	2018-19	16	03	06
4	2019-20	02	10	04
5	2020-21	34	17	11



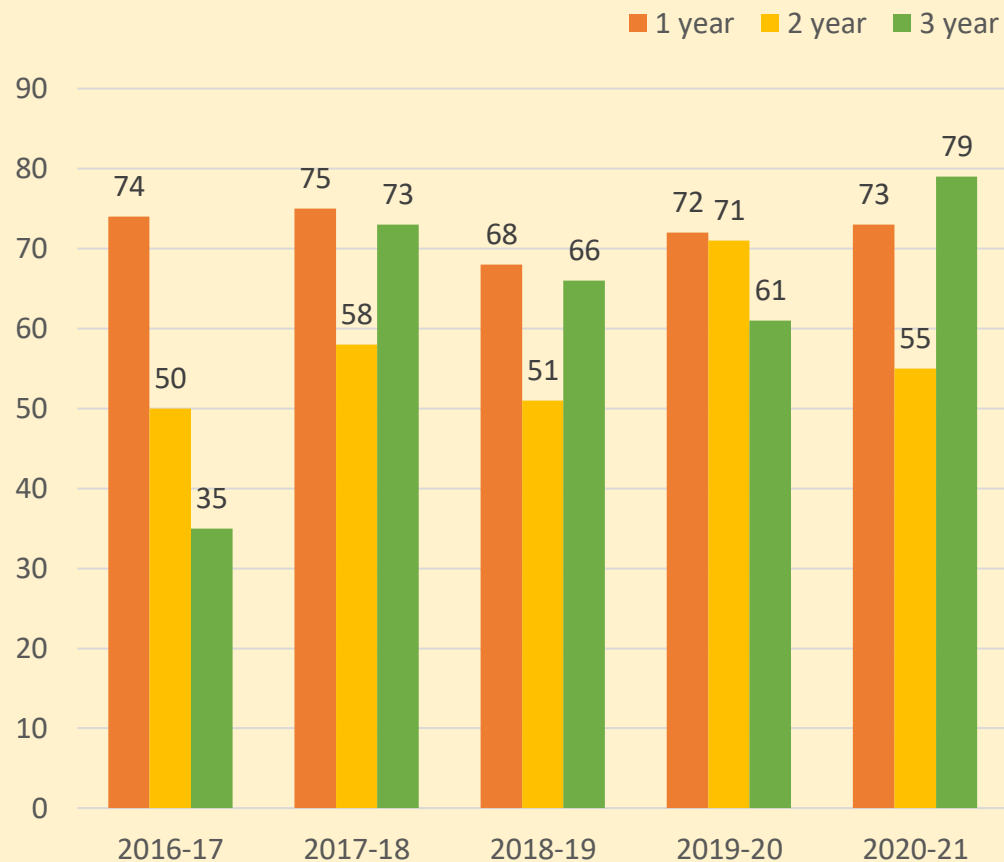
FIVE YEAR REGISTERED STUDENTS ENGLISH(2016-17 TO 2020-21)

S.N	YEAR	B.A. I	B.A. II	B.A. III
	Academic session	No. of students registerd	No. of students registerd	No. of students registerd
1	2016-17	72	25	21
2	2017-18	73	47	25
3	2018-19	73	66	40
4	2019-20	74	51	50
5	2020-21	71	69	53



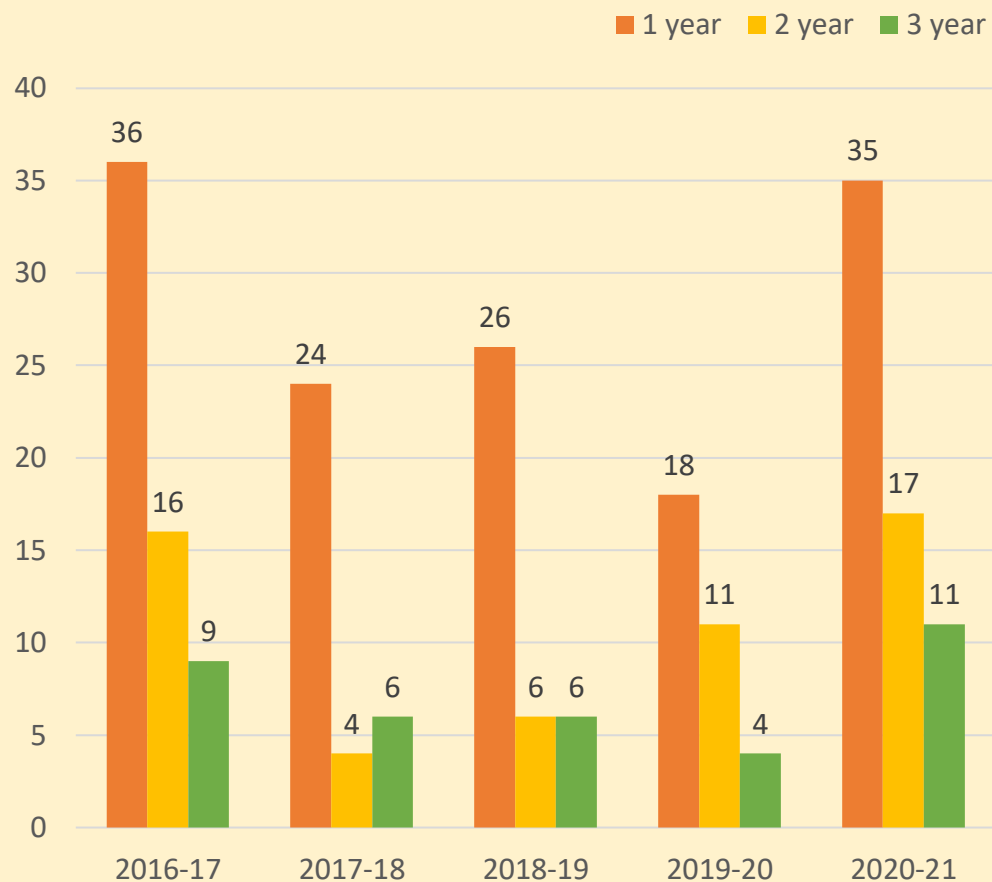
FIVE YEAR REGISTERED STUDENTS ENGLISH (2016-17 TO 2020-21)

S.N	YEAR	B.Sc. I	B.Sc. II	B.Sc. III
	Academic session	No. of students registerd	No. of students registerd	No. of students registerd
1	2016-17	74	50	35
2	2017-18	75	58	73
3	2018-19	68	51	66
4	2019-20	72	71	61
5	2020-21	73	55	79



FIVE YEAR REGISTERED STUDENTS UG ENGLISH (2016-17 TO 2020-21)

S.N	YEAR	B.Com. I	B.Com. II	B.Com. III
	Academic session	No. of students registered	No. of students registered	No. of students registered
1	2016-17	36	16	09
2	2017-18	24	04	06
3	2018-19	26	06	06
4	2019-20	18	11	04
5	2020-21	35	17	11



Teaching Learning Process

- **Chalk and Board Method**
- **Online Classes for College Students Through Google Meet**
- **Group Discussion**
- **Class room seminar**
- **Question Answering Method**



About this call

People

Info



Search for someone in this call

In call



GOVIND RAM (You)
Meeting host



Champesh Dhruw



Damin Sahu



Divya Sahu



Kaushalrani Sahu



Khushboo Dhruw



Mokhelal Sahu



Monika Sahu



Nand Kumar



PARVATI YADAW





Santoshi sahu Santohi




quh-yzcn-hne





 **Divya**


 **Monika**


 **Kaushalr...**

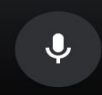
 **Damin**

 **Khushboo**

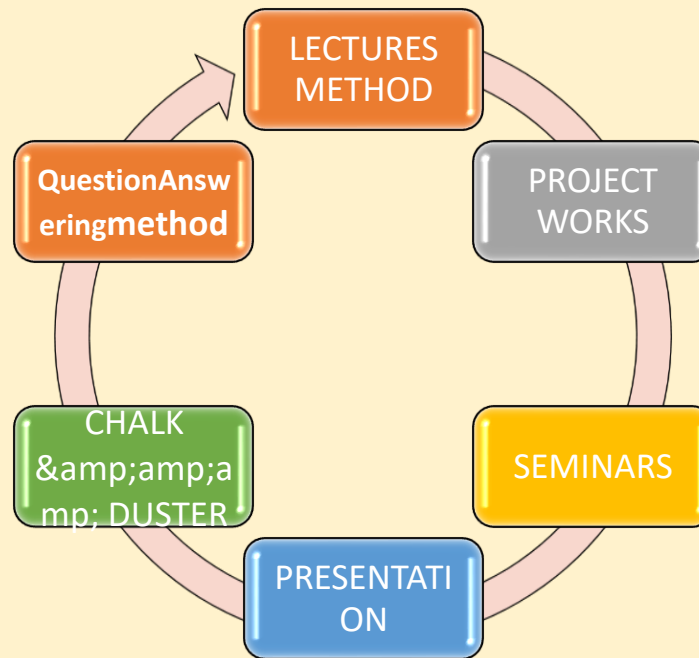
 **PARVATI**

 **You**

 **Mokhelal**



TEACHING LERNING METHODS



THANK YOU